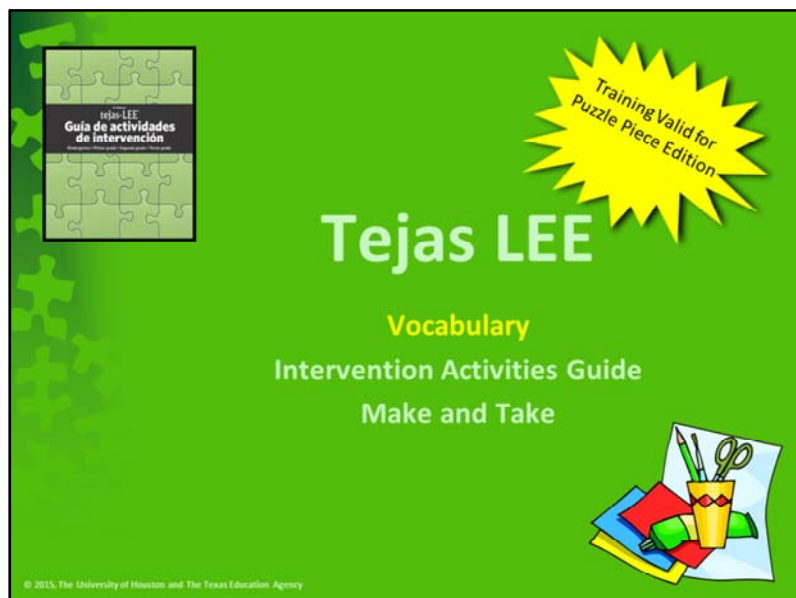




## Key Points



### NOTES FOR PRESENTER:

Before the training, you will need to gather the materials for your make and take. For this module, for each participant, you will need:

- 6—Letter Sized File Folders (color)
- 1—Legal Sized File Folder
- 12—Library Cards Pockets
- 2—6 x 9 manila envelopes
- 2—9 x 12 manila envelope
- 1—Gallon sized Ziploc bag
- 6—Quart sized Ziploc bags
- 4—Clear, self-adhesive CD/DVD/Zip Disk Holder
- 1—Package of tracing paper
- 3—Binder Rings
- 5—Sheets of colored cardstock or construction paper

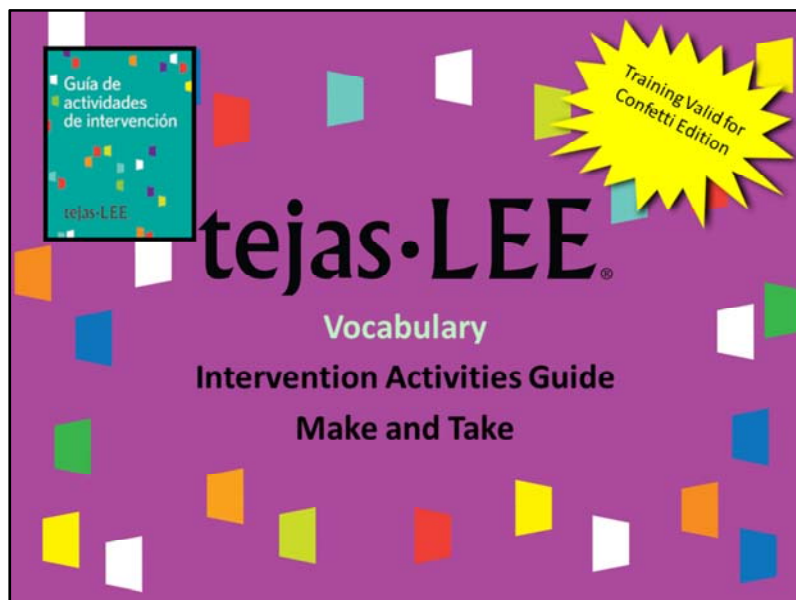
You will need to print the handouts for this training in **COLOR**.

In addition, each table will need the following sharable materials:

- Scissors, several pairs
- Glue or rubber cement
- Color markers (washable or permanent)
- Black Sharpie Markers
- Rubberbands
- Transparent Tape



## Notes



## Key Points



## Notes

## Copyright Notification

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## Key Points



## Notes



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4. VOC-10: Falta una pieza
5. VOC-12: Categorizando las llaves de transportación
6. VOC-38: Identificando homónimos
7. VOC-43: Analogías de parte/entero

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## Key Points

### SAY:

*This slide shows the folder games we will be making today.*

### DO:

Give participants a moment to read through this list.



## Notes



**SAY:**


*Let's start with activity VOC-3, "Flores de vocabulario". In this activity, students will create synonym flowers. Please take out packet VOC-3.*



**Key Points**



**Notes**



## VOC-3: Flores de vocabulario

5

For this activity, please get the following materials:

- 2 library card pockets
- 2 CD Holders
- 1 letter sized folder
- VOC-3 Packet

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**SAY:**

*This is the material list for the VOC-3 activity. Before I advance this slide, would each of you please gather your materials for VOC-3?*

**DO:**

Have this slide up for participants as they gather materials so they know which and how many items they will need to create this folder game.

Have participants gather only the materials they need for one activity at a time. Once all participants have their materials, advance the PowerPoint to the next slide.

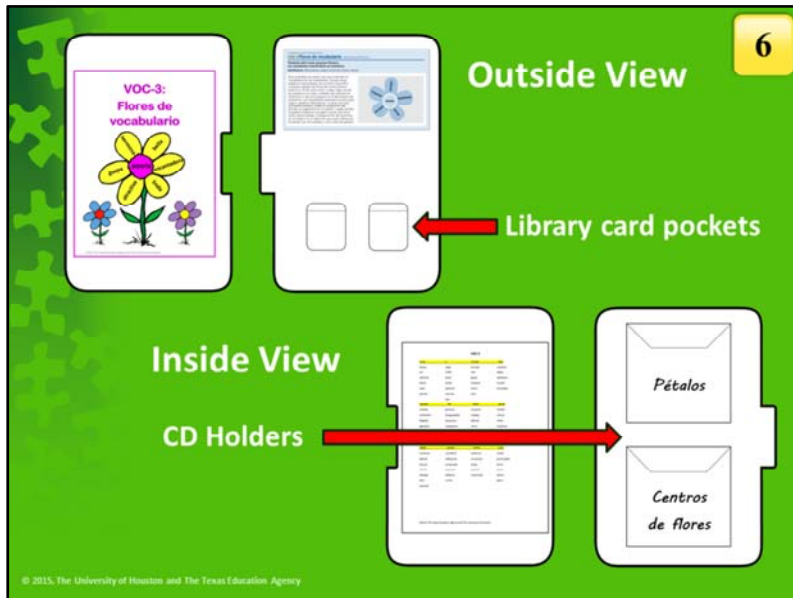


## Key Points

- Have this slide up for participants as they gather the materials to make the folder game.
- Once all participants have materials, advance to the hints slide.



## Notes



## Key Points

### SAY:

*These schematics show what our completed folder game should look like.*

*On the front of the folder, glue the cover with the activity name. On the back of the folder, glue the instructions and below that glue two library card pockets.*

*On the inside of the folder, glue the vocabulary handout on the left hand side and place two CD holders on the right hand side. The CD holders will serve as pockets to hold both the flower petals and the center of the flowers.*

### DO:

Leave this slide up for reference while participants put together this folder game.



## Notes

**VOC-3: Flores de vocabulario** 7

**Helpful Hints**

Activity: VOC-3

- Choose your focus words beforehand and have several synonyms pre-chosen
- Keep a "Diccionario de sinónimos" in your classroom to create additional flowers
- The synonyms we chose are suggestions—you may substitute other words
- Use the pockets on the back for additional words you choose for students to create flowers

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**DO:**

Read through the HINTS with your participants.

**SAY:**

*The HINTS for each slide will differ. There may be suggestions on how to cut something; additional information on making materials for your students and even "things to avoid" when creating your own materials.*

**DO:**

Advance to the next activity (slide) once most participants have completed this folder. Have those who finish early help neighbors so that all participants are finished or nearly so.



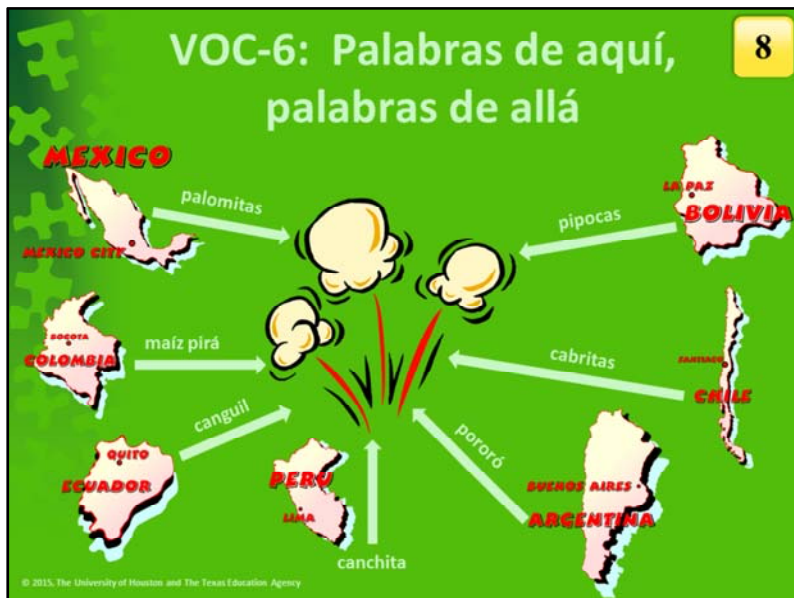
## Key Points

- The Hints for making this activity may have a variety of information:
- Ideas for assembling the games better;
- Ideas for variations;
- Helpful ideas for your students to be more successful with the games; and
- Suggestions on how to play the games



## Notes





## Key Points

### SAY:

Now let's move on to our second folder. Please find your packet of photocopies labeled VOC-6. In this activity, students will enrich their vocabularies by learning synonyms from other countries.



## Notes

**VOC-6: Palabras de aquí,  
palabras de allá** 9

For this activity, please get the following materials:

- 1 legal size folder
- Tracing Paper
- 1 Library Card Pocket
- VOC-6 Packet

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**DO:**

Read slide.

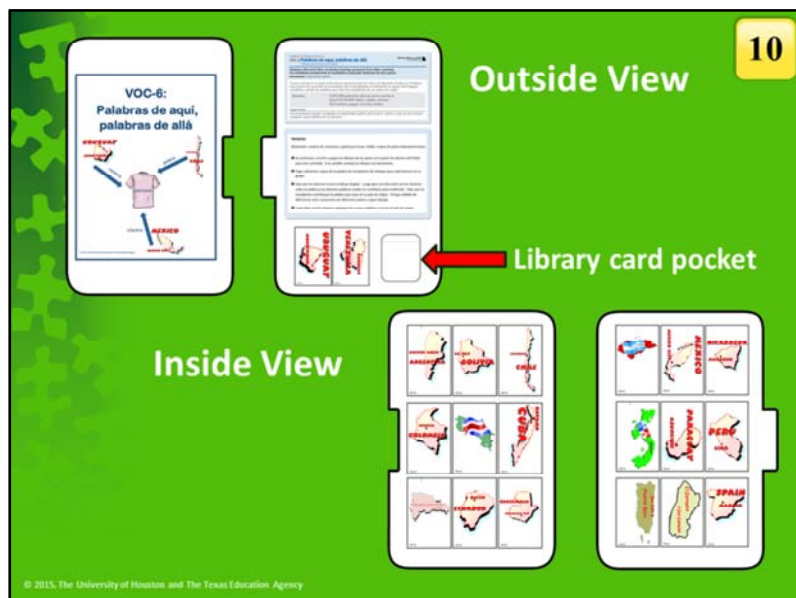
Advance to the HINTS slide once participants have their materials.



## Key Points



## Notes



## Key Points

### SAY:

*Glue the activity cover on the front of the folder. On the back side of the folder, glue the instructions. Below the instructions, glue the last two country cards (Uruguay and Venezuela) and a library card pocket.*

*On the inside of the folder, arrange the country cards in rows and then glue them down.*

### DO:

Leave this slide up for reference while participants put together this folder game.



## Notes

## VOC-6: Palabras de aquí, palabras de allá

11

### Helpful Hints

Activity: VOC-6

- When students are tracing the country, have them use markers or other softer writing instruments to prevent damaging the folder.
- The word list provided is NOT exhaustive. A listed word may be used in other countries and other words may be used that are not listed. More than one word may be used in a single country. Accept all children's contributions.
- Consider making copies of the country maps rather than having students trace to save time.

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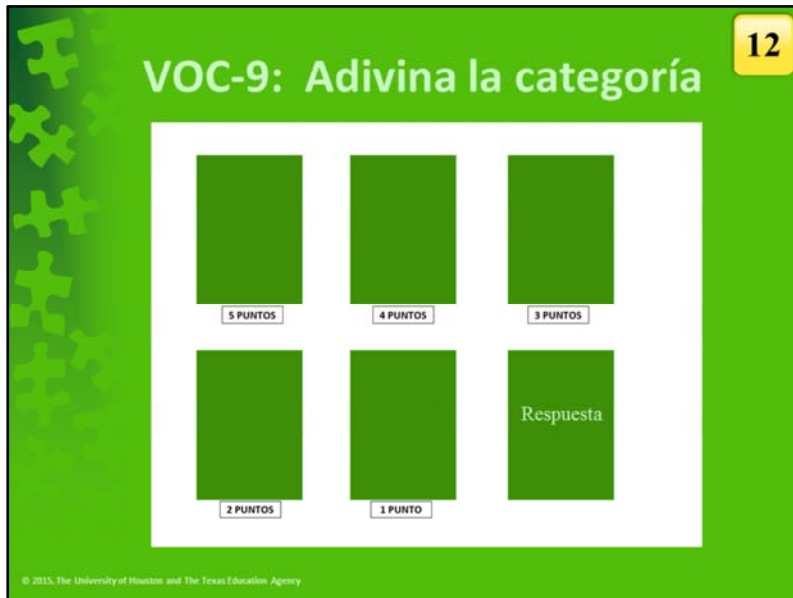
**DO:**  
Read slide.



## Key Points



## Notes



## Key Points

This slide has six (6) ✓★CLICKS of animation.

### SAY:

*In VOC-9, the students will determine the correct category for a group of words. For this game, students can work in pairs. One student will uncover one clue at a time. Once the student thinks they know the category they can take a guess. The second student can check the answer and let them know if they are correct or incorrect. The points they get for the correct answer will depend on which clue they were on when they answered correctly. The points are listed below each picture.*



## Notes

**VOC-9: Adivina la categoría** 13

For this activity, please get the following materials:

- 9 x 12 manila envelope
- Clear tape
- 3 sheets of colored card stock (assorted colors)
- 1 letter sized folder
- VOC-9 Packet

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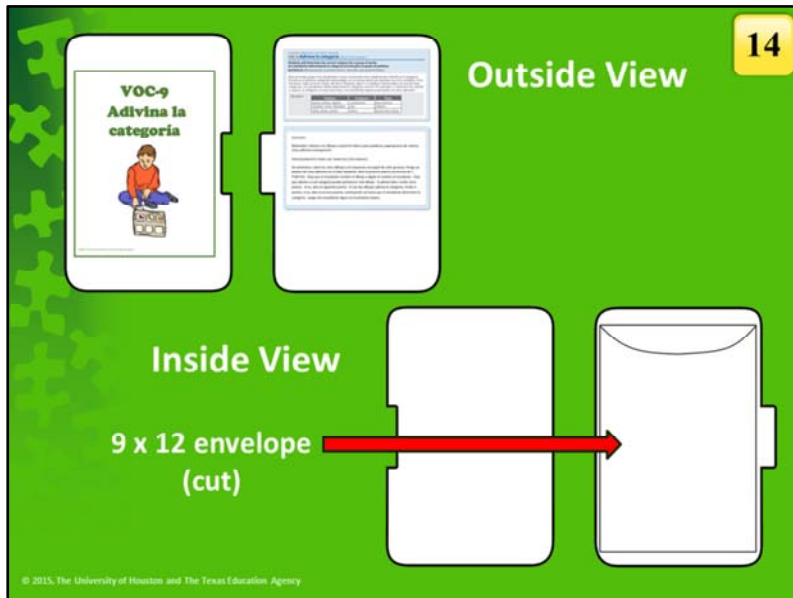
**DO:**  
Read slide.



## Key Points



## Notes



## Key Points

### SAY:

*On the front of the folder, glue the activity cover. On the back of the folder, glue the instructions.*

*Cut off the top of the 9x12 envelope and cut out a little scoop on the front so that the cards can show through. Glue the envelope on the right hand side of the inside of the folder.*

*Cut the colored sheets of paper into smaller pieces, so that you can use them to cover all the picture and answer boxes. Use clear tape to adhere each colored piece over the picture/clue. The students will then lift up the colored flap to reveal the pictures one at a time, while they attempt to guess the category.*

*Once the activity cards are complete, place them in the manila envelope.*

### DO:

Leave this slide up for reference while participants put together this folder game.



## Notes

**VOC-9: Adivina la categoría** 15

**Helpful Hints**

Activity: VOC-9

- Clues are optional and may or may not be provided to students
- Tape the cover-up cards on the left side so that each opens like a door

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**DO:**  
Read slide.



## Key Points



## Notes






## Key Points

### SAY:

*The next activity is VOC-10: Falta una pieza. In this activity, students will assemble a puzzle and determine the appropriate category.*



## Notes



## VOC-10: Falta una pieza

17

For this activity, please get the following materials:

- 1 letter sized folder
- 5 Quart sized Ziploc bags
- 1 Gallon sized Ziploc bag
- 1 6 x 9 manila envelope
- VOC-10 Packet

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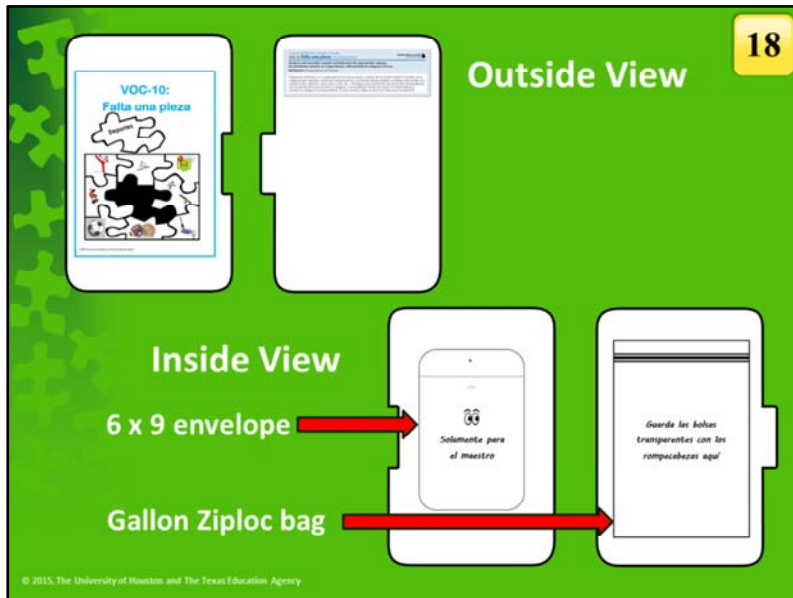
**DO:**  
Read slide.



## Key Points



## Notes



## Key Points

### SAY:

*Glue the activity cover on the front of the folder and the instructions on the back of the folder.*

*Open up the folder, and on the inside left, glue the 6 x 9 envelope. On the envelope, draw a set of eyes and write "Solamente para el maestro". This envelope is for teacher's eyes only because this is where the "missing piece" category puzzle pieces will be stored.*

*On the right side of the folder, glue the gallon size Ziploc bag. This will be used to store the smaller Ziploc bags that contain the different puzzles.*

### DO:

Leave this slide up for reference while participants put together this folder game.



## Notes

**VOC-10: Falta una pieza** 19

**Helpful Hints**

Activity: VOC-10

- The initial 5 puzzles have exactly the same pieces. Be careful when handing out the center piece as they will fit in all puzzles.
- We recommend creating different shaped puzzles for additional games you create so that each center piece is uniquely shaped.

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**DO:**  
Read slide.



## Key Points



## Notes



**SAY:**

*In VOC-12, the students will sort transportation words into categories and group on corresponding key rings.*



**Key Points**



**Notes**

## VOC-12: Categorizando las llaves de transportación

21

For this activity, please get the following materials:

- 1 Quart sized Ziploc bag
- 1 clear, self-adhesive CD/DVD/Zip Disk Holder
- 1 letter sized folder
- 1 6 x 9 manila envelope
- 3 binder rings
- VOC-12 Packet

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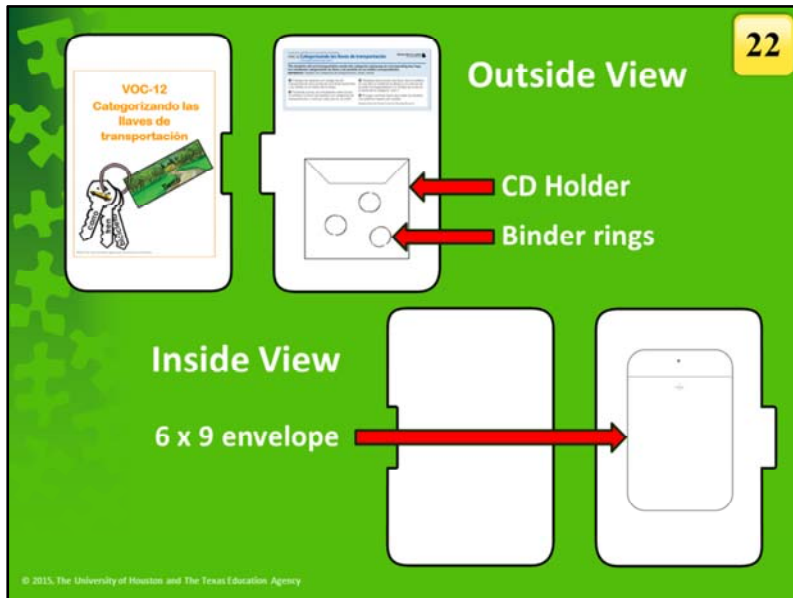
**DO:**  
Read slide.



## Key Points



## Notes



## Key Points

### SAY:

*On the front of the folder, glue the cover with the activity name. On the back of the folder, glue the instructions at the top and below that place the CD holder. You can store the binder rings in here.*

*On the inside of the folder, glue a 6 x 9 envelope on the right side. This will hold the Ziploc bag(s) with the category sets.*

### DO:

Leave this slide up for reference while participants put together this folder game.



## Notes

# VOC-12: Categorizando las llaves de transportación

23

## Helpful Hints

Activity: VOC-12

- The binder rings will tend to tear the category cards over time. We recommend laminating these once or twice before hole-punching and inserting the ring.
- This activity lends itself to many other categorizing possibilities. Use the blank key template provided to create additional activities for your class.
- Store the binder rings in the clear CD holder. Store the keys and category cards in the Ziploc bag. You will need additional Ziploc bags for each new category you make.

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## Key Points

**DO:**  
Read slide.



## Notes





## Key Points

### SAY:

Now please take out the packet for VOC-38. In this folder game students will match up homonyms with both of their corresponding meanings.



## Notes

**VOC-38: Identificando homónimos** 25

For this activity, please get the following materials:

- 9 library card pockets
- 1 Clear, self-adhesive CD/DVD/Zip Disk Holder
- 1 letter sized folder
- VOC-38 Packet

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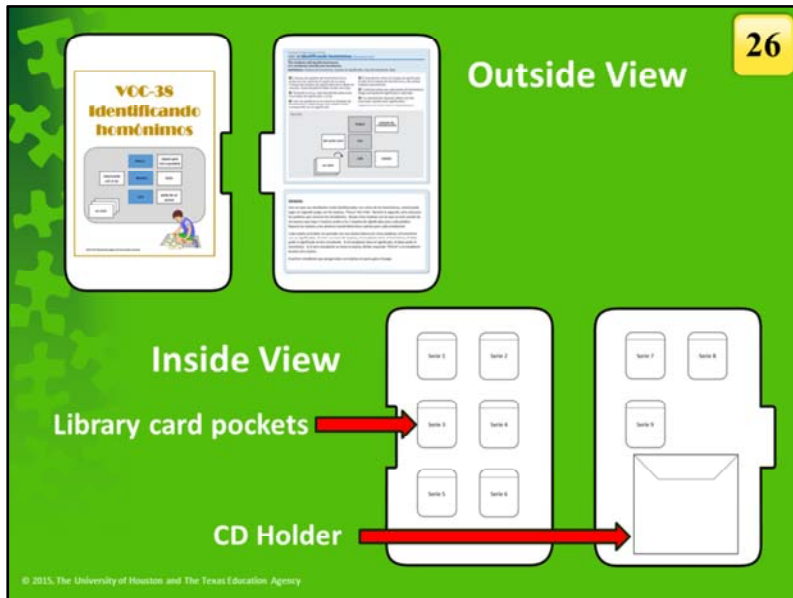
**DO:**  
Read slide.



## Key Points



## Notes



## Key Points

### SAY:

*Glue the activity cover on the front of the folder. On the back side, paste the instructions.*

*Label each library pocket as “Serie 1”, “Serie 2”, etc. through “Serie 9”. Arrange these pockets on the inside of the legal folder leaving space for the clear CD holder as well. Once you have finished arranging them, glue them into place.*

*Then cut the individual cards, one series at a time, rubberband each set and place them into the corresponding pocket. Rubberband the second set of blue cards and place them into the clear CD holder. You can label this pocket “Variación: Tarjetas “Pesca”.*

### DO:

Leave this slide up for reference while participants put together this folder game.



## Notes

**VOC-38: Identificando homónimos** 27

**Helpful Hints**

Activity: VOC-38

- Label library card pockets "Serie 1" through "Serie 9"
- Use the clear self-adhesive pocket for the second set of blue vocabulary cards (for the Go Fish game)

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## Key Points

### SAY:

*As an extension, we've also included a second set of the blue cards (homonym cards). This will allow the students to play Go Fish with the word and definition cards.*



## Notes

**VOC-43: Analogías de parte/entero** 28



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## Key Points

This slide has one (1) ✓★ *CLICK* of animation.

### SAY:

*In this activity, students practice part/whole analogies. The first analogy is left uncovered as an example, but the second half of the bottom example is covered to allow the students to complete the analogy.*

*Cono es a helado como pan es a...*

✓★ *CLICK*

*...perro caliente (hot dog).*



## Notes

**VOC-43: Analogías de parte/entero** 29

For this activity, please get the following materials:

- 9 x 12 manila envelope
- Clear tape
- 2 sheets of colored card stock (assorted colors)
- 1 letter sized folder
- VOC-43 Packet

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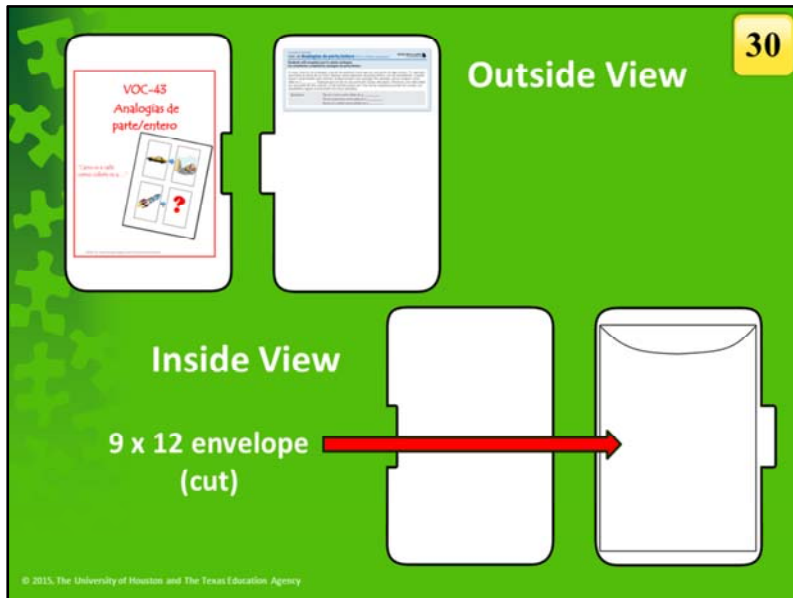
**DO:**  
Read slide.



## Key Points



## Notes



## Key Points

### SAY:

*Glue the activity cover on the front of the folder, and glue the instructions on the back of the folder.*

*Cut off the top of the 9x12 envelope and cut out a little scoop on the front so that the cards can show through. Glue the envelope on the right hand side of the inside of the folder.*

*Cut the colored paper into smaller pieces to create flaps and tape them over the last picture on each analogy card.*

*Once the activity cards are completed, place them in the manila envelope.*

### DO:

Leave this slide up for reference while participants put together this folder game.



## Notes

**VOC-43: Analogías de parte/entero** 31

**Helpful Hints**

Activity: VOC-43

- Clues are optional and may or may not be provided to students
- Tape the cover-up cards on the left side so that each opens like a door

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**DO:**  
Read slide.



## Key Points



## Notes



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## The End

Download this training from:

[www.tejaslee.org/Resources/trainer.html](http://www.tejaslee.org/Resources/trainer.html)

Tejas LEE Make and Take

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If not available on our website, please email [tejaslee.info@times.uh.edu](mailto:tejaslee.info@times.uh.edu) to request the files.

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## Key Points



## Notes