

Copyright Notification

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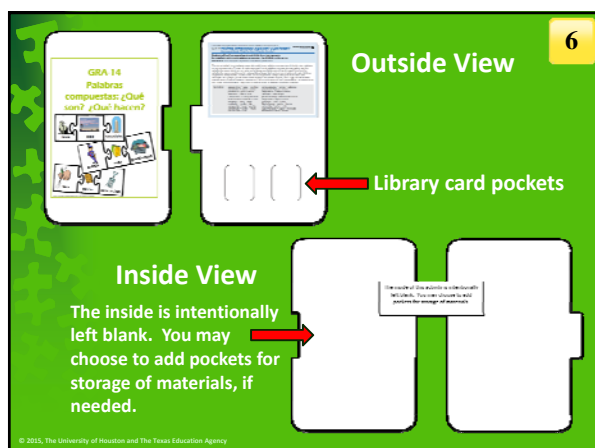
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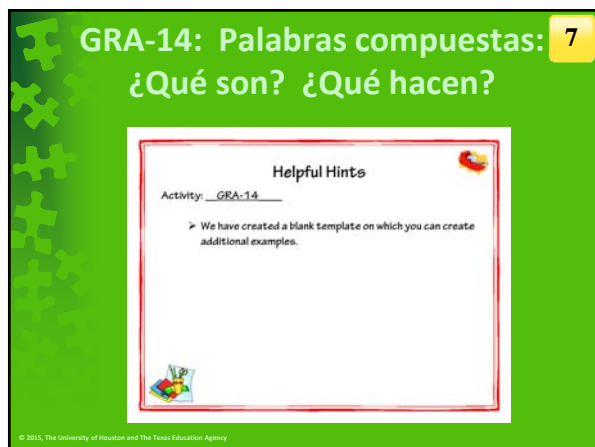
3

[illegible]

4

5







9

- business envelope (4 ½ x 9 ½)
- Exacto knife and cutting board
- 1 Letter Sized Folder
- 4 brads
- Hole punch
- GRA-15 Packet

10



Business envelope
(4 1/8 x 9 1/2)

[illegible][illegible]

11

Activity: GRA-15

- When completing your handwritten prefix and suffix wheels, you may find it easier to attach the two pieces first and then write the words on the bottom wheel to ensure they fit in the space and are straight.
- Try to pick examples of words that students will encounter in their reading.

12

[illegible]

13

- 8 Library Card Pockets
- 1 Letter Sized Folder
- GRA-35 Packet

[illegible]

14

15

GRA-35: Juego con palabras de uso frecuente

Helpful Hints

Activity: GRA-35

- Although the instructions for this activity do not explicitly say so, students should read each high frequency word as they turn them over.
- When printing the card sets, do so on card stock so that the words are not visible through the paper.
- You may wish to print each set of 12 cards on different colored paper to facilitate sorting and storage.
- 4 extra pockets are provided for game expansion.

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GRA-59: Flameando la capa para deletrear palabras con el sonido de /s/ final

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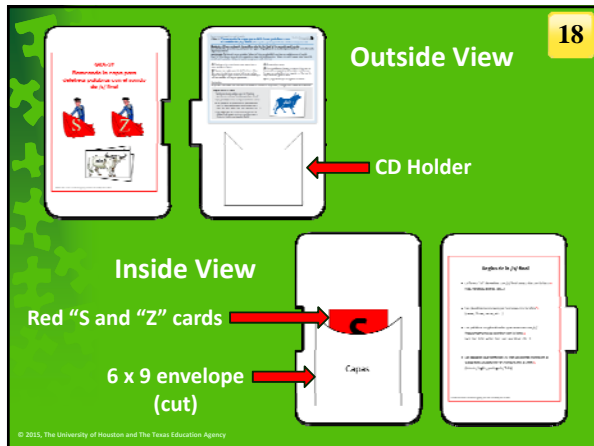
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GRA-59: Flameando la capa para deletrear palabras con el sonido de /s/ final

For this activity, please get the following materials:

- 2 sheets red construction paper
- Rubber band
- 6 x 9 manila envelope
- 1 clear, self-adhesive CD/DVD/Zip Disk Holder
- 1 Letter Sized Folder
- GRA-59 Packet

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GRA-59: Flameando la capa para deletrear palabras con el sonido de /s/ final 19

Helpful Hints

Activity: GRA-59

- Cut out 2 red capes for each student in your small group (one for S and one for Z)
- You may wish to make a poster of the final /s/ rules for display in your classroom
- When making your own cards, be careful when selecting words (Ve_ is not a good choice as vez and ves are both correct spellings—unless you provide usage—tu form, unaccented word)

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GRA-69: Tarjetas coleccionables de homófonos 20

<p>sumo</p>	<p>sumo—poner dos números juntos para sacar un total</p> <p>Si sumo uno y uno el resultado es dos.</p>	<p>zumo</p>	<p>zumo—jugo</p> <p>Quiero un vaso de zumo de naranja.</p>
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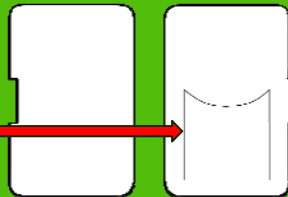
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- Rubber band
- 6 x 9 manila envelope
- 1 Letter Sized Folder
- GRA-69 Packet

22



6 x 9 envelope
(cut)



23

Activity: GRA-69

- When cutting the top off the manila envelope to create your pocket, make it at least 3 inches tall to comfortably hold the cards.
- You may wish to enlarge the master cards so that your students can easily copy the information.
- You may wish to have a quantity of blank cards ready in your classroom for your students to use.



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GRA-75: Pescando acentos

petalo
petaló
petálo
pétalo

carácter
caracter
cárácter
carácter

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GRA-75: Pescando acentos

For this activity, please get the following materials:

- Wooden dowel (or other fishing pole substitute)
- Length of yarn or string (about 3 feet)
- Magnetic strip that can be cut into small pieces
- Letter Sized Folder
- Clear, self-adhesive CD/DVD/Zip Disk Holder
- Hole punch
- GRA-75 Packet

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Outside View

CD Holder

Inside View

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GRA-75: Pescando acentos

Helpful Hints

Activity: GRA-75

➤ Use thin paper to make fish.

➤ You don't have to cut exactly along the fish outline (you can leave a square border around them).

➤ When attaching the string to the dowel, if possible drill or cut a hole so that the string can be firmly attached.

➤ Hole punch the magnet and tie the other end of the string to it to firmly attach it. This will be your "bait".

➤ If a student pulls up more than one fish with his pole, have his partner select one and return the others to the "pond".

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The End

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