

Copyright Notification

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ESC-1: Reto de letras mayúsculas

Reglas del uso de letras mayúsculas
Las letras mayúsculas usan...

1. Siempre al principio de una oración, antes de un punto.
2. Siempre al principio de un párrafo.
3. Siempre al principio de una lista.
4. Siempre al principio de una oración que comienza una oración.
5. Siempre al principio de una oración que comienza una oración.
6. Siempre al principio de una oración que comienza una oración.
7. Siempre al principio de una oración que comienza una oración.
8. Siempre al principio de una oración que comienza una oración.
9. Siempre al principio de una oración que comienza una oración.
10. Siempre al principio de una oración que comienza una oración.

mi familia va de vacaciones en washington.

doctor rivera

kumiko es japonesa.

mexicano


construcción en la carretera causó problemas de tráfico


la lectura mejora los conocimientos



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ESC-1: Reto de letras mayúsculas

For this activity, please get the following materials:

- 3 library card pockets
- 1 Letter Sized folder
- ESC-1 Packet

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Outside View

Library card pockets

Inside View

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ESC-1: Reto de letras mayúsculas

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Activity: ESC-1

- Cards with a magazine illustration indicate the rules for magazine articles should be followed
- Cards with a book illustration indicate that the rules for book titles should be used
- Cards with the newspaper illustration mean that the rules for newspaper articles should be used
- Cards with no illustrations follow general capitalization rules

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ESC-4: ¿Qué diferencia hace el signo!

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¿Helado?

Helado.

¡Helado!

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ESC-4: ¡Qué diferencia hace el signo!

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For this activity, please get the following materials:

- 1 Letter Sized Folder
- 2 library Card Pockets
- ESC-4 Packet

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ESC-4: ¡Qué diferencia hace el signo!

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Outside View

Inside View

Library card pockets →

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ESC-4: ¡Qué diferencia hace el signo!

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Helpful Hints

Activity: ESC-4

- Use blanks to make additional cards with the names of students in your room. They will love saying each other's names with emotion.
- Add more pockets of cards as needed or desired.

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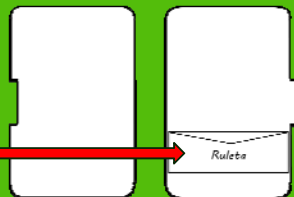
[illegible]

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- 1 spinner
- 1 Letter Sized Folder
- 6 x 9 manila envelope
- ESC-6 Packet

[illegible]

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ESC-6: Ruleta de puntuación

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Helpful Hints

Activity: ESC-6

➤ Have sentences ready beforehand on strips or poster paper at students' independent reading level for them to practice.

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ESC-10: Clasificación de plurales

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- S	- ES	- CES

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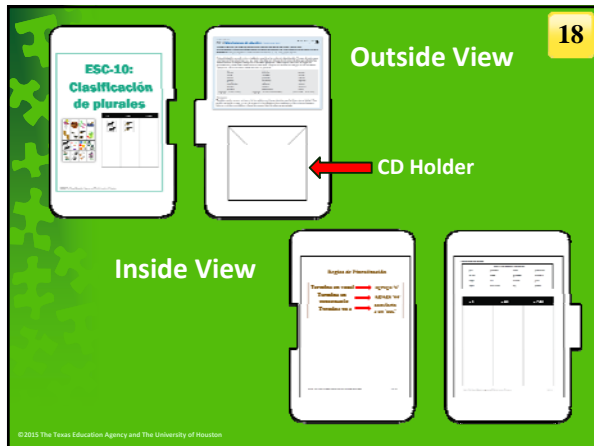
ESC-10: Clasificación de plurales

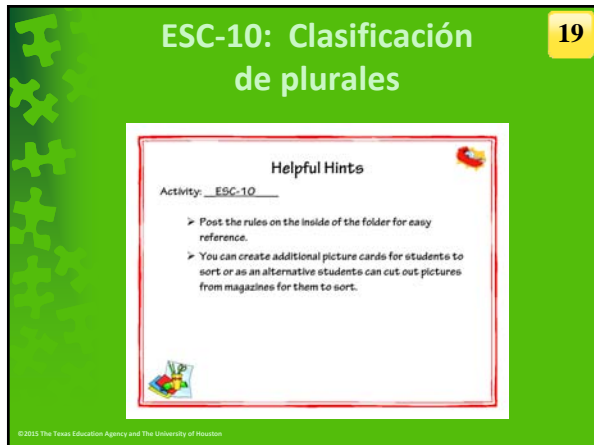
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For this activity, please get the following materials:

- 1 Letter Sized Folder
- 1 Clear, self adhesive CD/DVD/Zip Disk holder
- ESC-10 Packet

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ESC-11: Identificando oraciones completas

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For this activity, please get the following materials:

- 1 Quart sized Ziploc bag
- Popsicle sticks—one for each child in group
- 1 Legal Sized Folder
- ESC-11 Packet

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ESC-11: Identificando oraciones completas

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Outside View

Quart ziploc bag

Popsicle signs

Inside View

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ESC-11: Identificando oraciones completas

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Helpful Hints

Activity: ESC-11

- Post the rules inside the folder. On the left, paste the general explanation. On the right trim and paste the specific examples.
- Many students require ample practice with the concept of sentence. Provide lots of modeling and guided practice before using this activity.

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ESC-18: Diversión con artículos

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las

Pon el artículo correcto acá

Pon las tarjetas acá cara abajo

ruedas

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ESC-18: Diversión con artículos

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For this activity, please get the following materials:

- 6 library card pockets
- 1 Letter Sized Folder
- ESC-18 Packet

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ESC-18: Diversión con artículos

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Outside View

Inside View

Library card pockets

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Activity: ESC-18

- 

[illegible]

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- 6 x 9 manila folder
- 12 Pint-sized Ziploc bags—1 for each sentence to be assembled
- 1 Letter Sized Folder
- ESC-25 Packet

