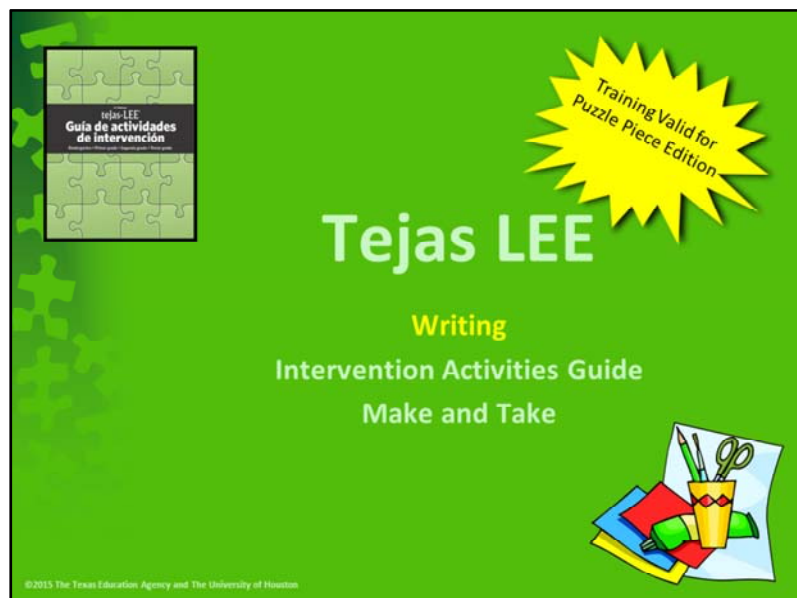




## Key Points



### NOTES FOR PRESENTER:

Before the training, you will need to gather the materials for your make and take. For this module, for each participant, you will need:

- 6 --Letter Sized File Folders (color)
- 1—Legal Sized File Folder (color)
- 11--Library Cards Pockets
- 2— 6 x 9 manila envelope
- 1 —spinner
- 1—Quart sized Ziploc bag
- 12—Pint-sized Ziploc bags
- 1—Clear, self-adhesive CD/DVD/Zip Disk Holder
- 10—(approx.) popsicle sticks

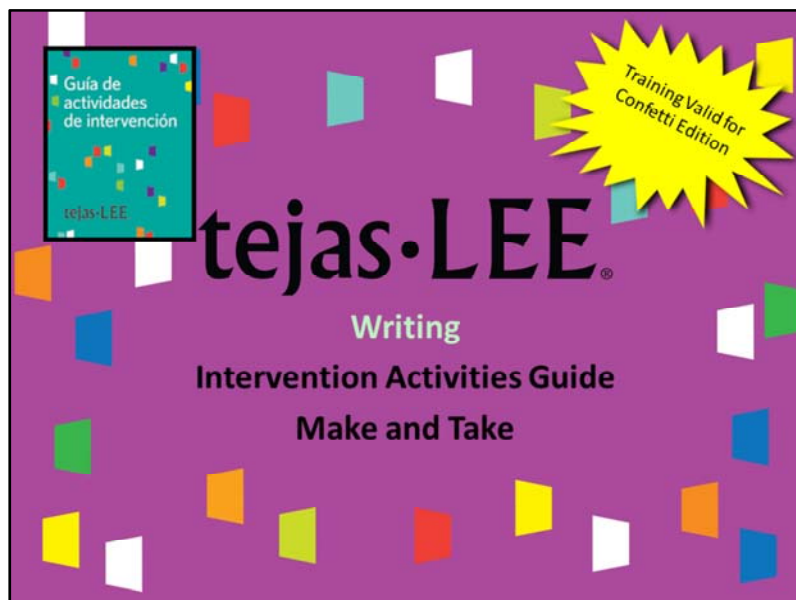
You will need to print the handouts for this training in COLOR.

In addition, each table will need the following sharable materials:

- Scissors, several pairs
- Glue or rubber cement
- Color markers (washable or permanent)
- Black Sharpie Markers
- Rubberbands



## Notes



## Key Points



## Notes

## Copyright Notification

2

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## Key Points



## Notes



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4. ESC-10: Clasificación de plurales
5. ESC-11: Identificando oraciones completas
6. ESC-18: Diversión con artículos
7. ESC-25: Juego con conjunciones

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## Key Points

### SAY:

*This slide shows the folder games we will be making today.*

### DO:

Give participants a moment to read through this list.



## Notes



## Key Points

**ESC-1: Reto de letras mayúsculas** 4

**Reglas del uso de letras mayúsculas**  
(Usa letras mayúsculas para...)

1. Nombres propios (personas, animal y cosas)  
a. Apellidos que comienzan con un artículo tienen letra mayúscula cuando se refieren al nombre (Dr. Del Campo) pero no tienen letra mayúscula.

**Reglas del uso de letras mayúsculas**  
(Usa letras mayúsculas para...)

1. Los días de la semana
2. Los meses del año
3. Nombres de idiomas
4. Palabras relacionadas con nacionalidades
5. Religiones
6. Títulos personales (-ej., doctor Rivera)  
(Excepción: debe tener letra mayúscula cuando está abreviada, ej., Dr. Rivera)

mi familia va de vacaciones en washington.

doctor rivera

kumiko es japonesa.

mexicano

construcción en la carretera causará problemas de tráfico

la señoita nelson ha desaparecido

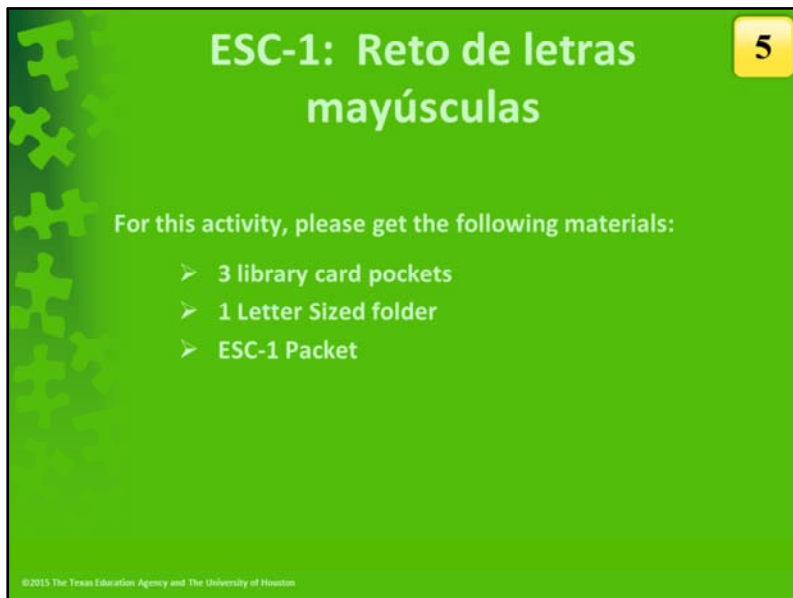
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### SAY:

*Let's begin with ESC-1: Reto de letras mayúsculas. Please take out this packet. In this activity, students will use the capitalization rules to determine if individual words require capitalization.*



## Notes



**SAY:**

*This is the material list for the ESC-1 activity. Before I advance this slide, would each of you please gather your materials for ESC-1?*

**DO:**

Have this slide up for participants as they gather materials so they know which and how many items they will need to create this folder game.

Have participants gather only the materials they need for one activity at a time. Once all participants have their materials, advance the PowerPoint to the next slide.

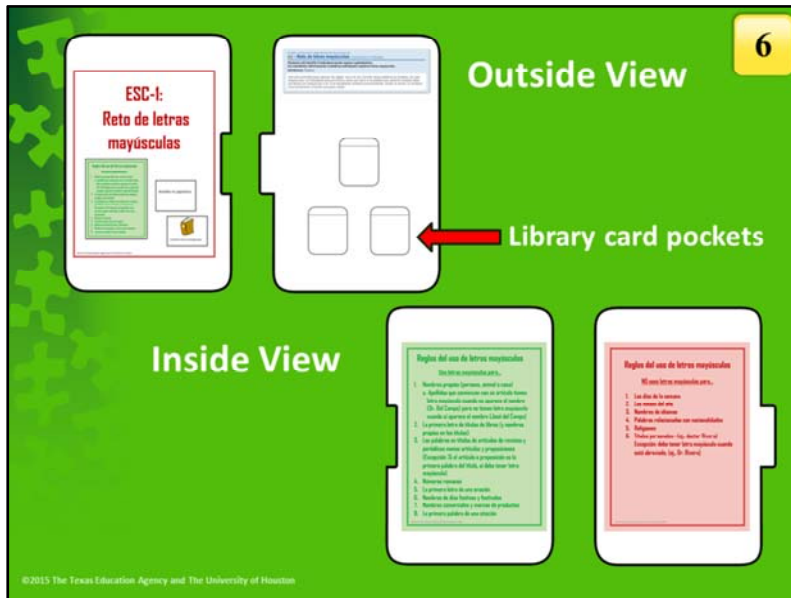


## Key Points

- Have this slide up for participants as they gather the materials to make the folder game.
- Once all participants have materials, advance to the hints slide.



## Notes



## Key Points

### SAY:

*These schematics show what our completed folder game should look like.*

*On the front of the folder, glue the cover with the activity name. On the back of the folder, glue the instructions and below that paste three library card pockets. This will serve as a place to hold the cards.*

*On the inside of the folder, glue the handouts that contain the rules for capitalization.*

### DO:

Leave this slide up for reference while participants put together this folder game.



## Notes

## ESC-1: Reto de letras mayúsculas

7

### Helpful Hints

Activity: ESC-1

- Cards with a magazine illustration indicate the rules for magazine articles should be followed
- Cards with a book illustration indicate that the rules for book titles should be used
- Cards with the newspaper illustration mean that the rules for newspaper articles should be used
- Cards with no illustrations follow general capitalization rules

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**DO:**

Read through the HINTS with your participants.

**SAY:**

*The HINTS for each slide will differ. There may be suggestions on how to cut something; additional information on making materials for your students and even “things to avoid” when creating your own materials.*

**DO:**

Advance to the next activity (slide) once most participants have completed this folder. Have those who finish early help neighbors so that all participants are finished or nearly so.



## Key Points

- The Hints for making this activity may have a variety of information:
- Ideas for assembling the games better;
- Ideas for variations;
- Helpful ideas for your students to be more successful with the games; and
- Suggestions on how to play the games



## Notes





## Key Points

### SAY:

*For our next activity, please take out the packet for ESC-4. In this activity, students will read words and short phrases with the correct intonation based on the punctuation marks used. Notice here that the emotion we use when saying the same word “helado” changes based on the punctuation. Let’s say them together.*

*¿Helado? (quizzical tone)*

*Helado. (matter of fact tone)*

*¡Helado! (excited tone)*



## Notes

**ESC-4: ¡Qué diferencia hace el signo!** 9

For this activity, please get the following materials:

- 1 Letter Sized Folder
- 2 library Card Pockets
- ESC-4 Packet

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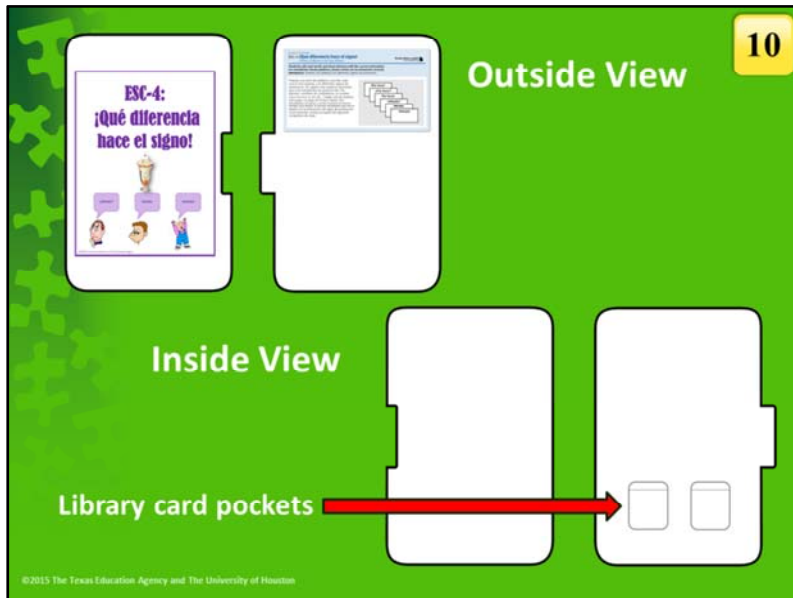
**DO:**  
Read slide.



## Key Points



## Notes



## Key Points

### SAY:

*Glue the activity cover to the front of the folder game, and glue the instructions to the back of the folder.*

*Inside the folder, glue two library card pockets on the right hand side. Store the cards in these pockets.*

### DO:

Leave this slide up for reference while participants put together this folder game.



## Notes

**ESC-4: ¡Qué diferencia hace el signo!** **11**

**Helpful Hints**

Activity: ESC-4

- Use blanks to make additional cards with the names of students in your room. They will love saying each other's names with emotion.
- Add more pockets of cards as needed or desired.

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**DO:**  
Read slide.



## Key Points



## Notes



## Key Points

This slide has one (1) ✓★CLICK of animation.

### SAY:

*Please take out your packet for ESC-6: Ruleta de puntuación.  
In this activity, students spin the wheel...*

✓★CLICK

*...and read the sentence with the punctuation chosen. So in  
this case, they would read it as a question.*



## Notes

**ESC-6: Ruleta de puntuación** **13**

For this activity, please get the following materials:

- 1 spinner
- 1 Letter Sized Folder
- 6 x 9 manila envelope
- ESC-6 Packet

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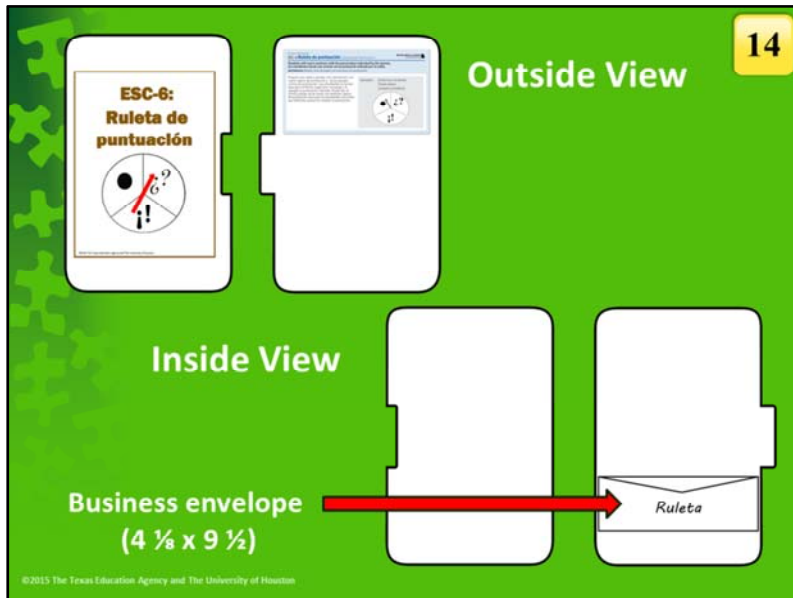
**DO:**  
Read slide.



## Key Points



## Notes



## Key Points

### SAY:

*On the front of the folder, glue the activity cover. On the back of the folder, glue the instructions.*

*On the inside of the folder, on the right side, glue a business envelope (4 1/8 x 9 1/2). Be sure to first fold back the flap before gluing down the envelope. Use this envelope to store the punctuation wheel.*

### DO:

Leave this slide up for reference while participants put together this folder game.



## Notes

**ESC-6: Ruleta de puntuación** 15

**Helpful Hints**

Activity: ESC-6

- Have sentences ready beforehand on strips or poster paper at students' independent reading level for them to practice.

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**DO:**  
Read slide.




## Key Points



## Notes



**ESC-10: Clasificación de plurales** 16



-s	-es	-ces

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## Key Points

This slide has two (2) ✓★ *CLICKS* of animation.

### SAY:

*Our next activity is ESC-10: Clasificación de plurales. Please take out this packet. In this activity, students will sort picture cards into the correct column based on their pluralization ending.*

*For example, our first card is cañones. Which column would that go under?*

✓★ *CLICK*

*Correct, under –es because it ends in a consonant. Let's try the next card. Toros. Which column would it go in?*

✓★ *CLICK*

*Correct. It would go under –s, because it ends in an unstressed vowel.*



## Notes

**ESC-10: Clasificación de plurales** 17

For this activity, please get the following materials:

- 1 Letter Sized Folder
- 1 Clear, self adhesive CD/DVD/Zip Disk holder
- ESC-10 Packet

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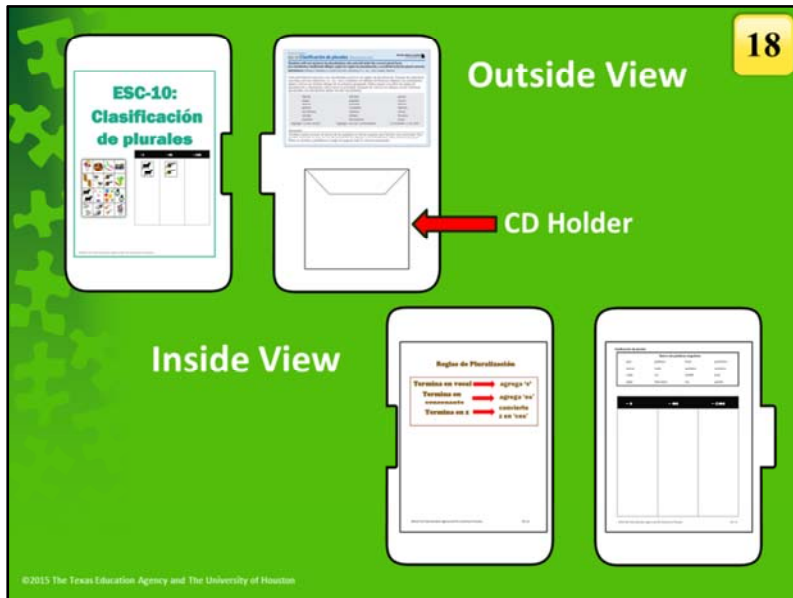
**DO:**  
Read slide.



## Key Points



## Notes



## Key Points

### SAY:

*Glue the activity cover on the front of the folder. Turn the folder over, and on the back, glue the instructions at the top. Remove the plastic backing from the CD holder and place it below the instructions. After you cut the picture cards, place them in this pocket.*

*On the inside of the folder, glue the rules for pluralization on the left side and the sorting handout on the right side.*

### DO:

Leave this slide up for reference while participants put together this folder game.



## Notes

**ESC-10: Clasificación de plurales** 19

**Helpful Hints**

Activity: ESC-10

- Post the rules on the inside of the folder for easy reference.
- You can create additional picture cards for students to sort or as an alternative students can cut out pictures from magazines for them to sort.

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**DO:**  
Read slide.



## Key Points



## Notes

**ESC-11: Identificando oraciones completas** 20

INCOMPLETA

*¿Cuál es una oración completa?*

**Esta oración completa debe contener una idea completa.**

**José caminó a la escuela.**

Una oración completa es una oración que expresa una idea completa.

Debe tener un sujeto y un predicado.

Debe tener sentido por sí misma.

Una oración incompleta es una oración que no expresa una idea completa.

Debe tener un sujeto o un predicado, pero no ambos.

Debe necesitar algo más para tener sentido.

**¿Qué es una oración completa?**

**Cantamos.**

**El perro ladra sin parar.**

**En la escuela.**

**Ana fue al parque en su...**

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## Key Points

This slide has one (1) ✓★CLICK of animation.

### SAY:

*Please take out your packet for ESC-11: Identificando oraciones completas. As the name suggests, in this activity students will identify complete vs incomplete sentences. The students have a double sided sign...*

✓★CLICK

*...and upon hearing the sentence or phrase will hold up their answer.*



## Notes

**ESC-11: Identificando oraciones completas** 21

For this activity, please get the following materials:

- 1 Quart sized Ziploc bag
- Popsicle sticks—one for each child in group
- 1 Legal Sized Folder
- ESC-11 Packet

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**DO:**  
Read slide.



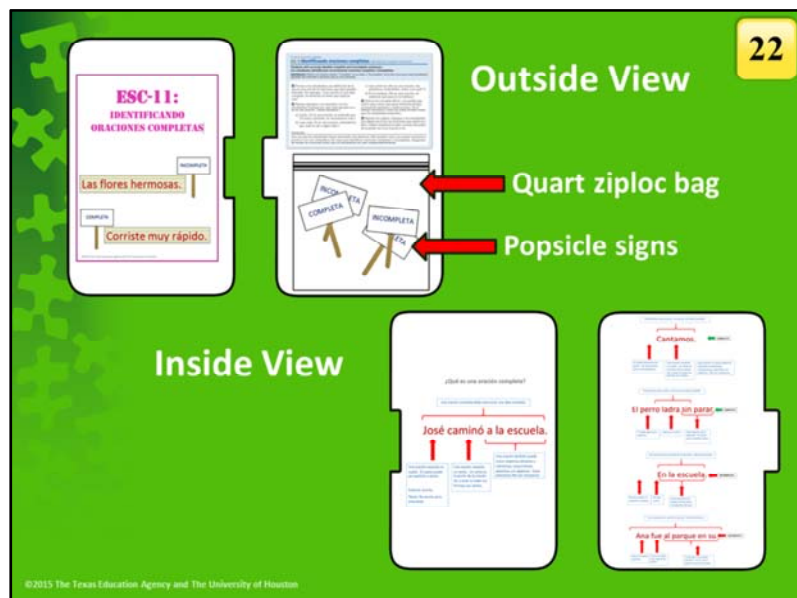
## Key Points



## Notes



## Key Points



### SAY:

*On the front of the folder, glue the cover with the activity name. On the back of the folder, glue the instructions at the top and below that glue the quart sized Ziploc bag. This bag will be used to store the “complete/incomplete” signs.*

*Inside the folder, on the left side, glue the handout that explains what a complete sentence should include.*

*On the right side, glue the two examples of complete sentences (Cantamos. El perro ladra sin parar.) and below that the two examples of incomplete sentences (En la escuela. Ana fue al parque en su.).*

### DO:

Leave this slide up for reference while participants put together this folder game.



## Notes

**ESC-11: Identificando oraciones completas** 23

**Helpful Hints**

Activity: ESC-11

- Post the rules inside the folder. On the left, paste the general explanation. On the right trim and paste the specific examples.
- Many students require ample practice with the concept of sentence. Provide lots of modeling and guided practice before using this activity.

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## Key Points

**DO:**  
Read slide.



## Notes



ESC-18: Diversión con artículos 24



las

Pon el artículo correcto acá

Pon las tarjetas acá cara abajo



nueces

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## Key Points

### SAY:

*For our next activity, please take out the packet for ESC-18: Diversión con artículos. In this activity, students will match an appropriate article with a given noun.*



## Notes

ESC-18: Diversión con artículos

25

For this activity, please get the following materials:

- 6 library card pockets
- 1 Letter Sized Folder
- ESC-18 Packet

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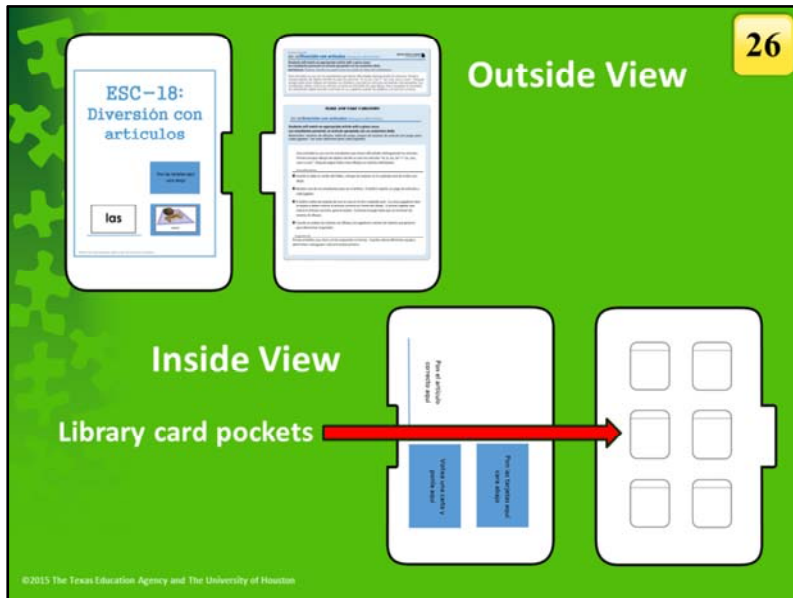
**DO:**  
Read slide.



## Key Points



## Notes



## Key Points

### SAY:

*Glue the activity cover on the front of the folder, and glue the instructions on the back side.*

*Inside the folder, on the left side, glue the game board handout. On the right side, glue six library card pockets. These pockets will be for card storage.*

### DO:

Leave this slide up for reference while participants put together this folder game.



## Notes

ESC-18: Diversión con artículos 27

**Helpful Hints**

Activity: ESC-18

- Although students are encouraged to slap the article card down as quickly as they can, be sure to set clear rules so that the game does not get too rough
- Consider having students 'throw down' their cards to avoid hand against hand contact

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**DO:**  
Read slide.



## Key Points



## Notes



## Key Points

### SAY:

*Our last activity is ESC-25: Juego con conjunciones. In this activity, students will take two sentences and combine them by adding conjunctions and removing unneeded words.*



## Notes

**ESC-25: Juego con  
conjunciones**

29

For this activity, please get the following materials:

- 6 x 9 manila folder
- 12 Pint-sized Ziploc bags—1 for each sentence to be assembled
- 1 Letter Sized Folder
- ESC-25 Packet

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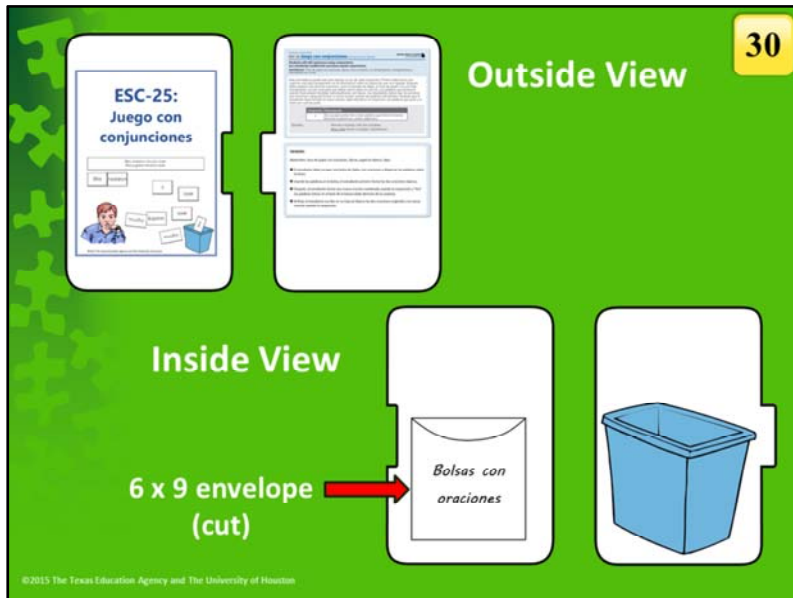
**DO:**  
Read slide.



## Key Points



## Notes



## Key Points

### SAY:

*Glue the activity cover on the front of the folder, and glue the instructions on the back.*

*Cut off the top of the 6x9 envelope and cut out a little scoop on the front. On the left inside of the folder, glue the pocket you just made. This will hold the Ziploc bags that contain the cut up sentences (1 set of sentences per Ziploc bag).*

*On the right side, glue the trashcan handout.*

### DO:

Leave this slide up for reference while participants put together this folder game.



## Notes

**ESC-25: Juego con  
conjunciones**

31

**Helpful Hints**

Activity: ESC-25

- Place only one sentence in each Ziploc bag.
- Each bag should contain all the words for the original two sentences to be combined, the conjunctions and any additional words needed.
- Have students place the unneeded words (if any) on the blue trashcan in the folder.

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**DO:**  
Read slide.



## Key Points



## Notes



**The End** 32

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**Tejas LEE Make and Take**

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## Key Points



## Notes